

## SPECIAL EDUCATION ADVISORY COUNCIL (SEAC)

### SEAC PRIORITIES 2012-2015

*For the purpose of providing policy guidance to the Nebraska Department of Education with respect to special education and related services for children with disabilities, the following priorities are established for 2012-13 through 2014-15:*

- ❖ To participate in the development, review and revision of the State Performance Plan (SPP) 2011-17 including:
  - **Impact Area 1:** Improving Academic Achievement, Functional Outcomes and Child Outcomes in Natural and Inclusive Environments
  - **Impact Area 2:** Improving Communication and Relationships Among Families, Schools, Communities and Agencies
  - **Impact Area 3:** Improving Transitions from the Early Development Network to Preschool and School to Adult Living
  - **Impact Area 4:** Improving Accountability and General Supervision
- ❖ To review the effectiveness of the current State Performance Plan (SPP) through the analysis of data in the Annual Performance Report (SPR) to determine that Nebraska is demonstrating continuous improvement in the compliance and results indicators, in response to OSEP's change in emphasis from compliance to results
- ❖ To monitor state and federal legislation, including the Reauthorization of the Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA) to assure:
  - Linkage between ESEA and IDEA (including but not limited to: Response to Intervention, ChildFind, Assessment and Progress Monitoring)
  - Individual rights of students with disabilities
- ❖ To support the initiatives established during the 2012 OSEP Validation visit:
  - Re-entry Initiative: Engaging Out of School Youth
  - Increase of the MDT Rates for Infants and Toddlers